

Fall 2002 North/South Update

September 30 — Sacramento October 2 — Burbank

California Department of Education Standards and Assessment Division



Key Messayes about the CAHSEE

- ♦ All students have to take the CAHSEE to get a high school diploma. No exemptions or optouts.
- ◆ Students with disabilities must be allowed to take CAHSEE with any accommodations or modifications specified in the IEP or Section 504 Plans.
- There are real consequences for students and schools.

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AB 1609 Update

Assembly Bill (AB) 1609, approved in October 2001:

- Requires a study to examine whether the test development process for the CAHSEE and the implementation of standardsbased instruction meet the required standards for a highstakes test.*
- * Final study report due by May 1, 2003.

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AB 1609 Update (continued)

♦ If the SBE determines that the CAHSEE does not meet these standards on or before August 1, 2003, it may delay the date upon which each pupil completing grade 12 is required to successfully pass the CAHSEE.



CAHSEE Spring CAHSEE Sp.... 2002 Results*

CAHSEE	March/May 2002 Number Passed (Percent passed)	Cumulative Passing for the Class of 2004 Number Passed (Percent passed)
Mathematics	80,380 (32%)	238,078 (52%)
English- Language Arts	98,036 (54%)	295,667 (64%)



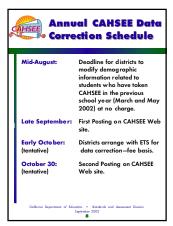
Reporting Spring 2002 School, District, and County Results

Notifying Parents/Guardians of the CAHSEE for the 2002–03 School Year

Assistance Packet for Districts and Schools

prepared by the Standards and Assessment Division California Department of Education August 2002

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Recent U.S. Court of Appeals decision:

- Students with disabilities must be allowed to take the CAHSEE with any accommodations or modifications specified in their IEP or Section 504 Plans.
- ◆ Districts and schools no longer have to send out a copy of the previous court order to parents/guardians.
- No alternate assessment to the CAHSEE needs to be developed at this time.

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Regulations — Definitions

Sections 1200 (j) and (k):

- The following definitions were revised to reflect the language that is currently used at the federal level, especially in connection with the NCLB act:
 - An accommodation is a change in how a test is presented, how a test is administered, or how the test taker is allowed to respond which is necessary to allow a pupil to participate in the test or examination but does not fundamentally alter what the test measures or affects the comparability of scores.

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Regulations Definitions Regulations —

Sections 1200 (j) and (k):

(continued)

• A modification is any change in how a test is presented, how a test is administered, or in how a test taker is allowed to respond that fundamentally alters what the test measures or affects the comparability of scores.



Section 1218.5:

- Clarifies what might constitute "additional evidence" that a pupil has demonstrated achievement of the knowledge and skills tested on the exam (Pupil's IEP or Section 504 Plan, CAHSEE score report, transcript, or summary of coursework).
- School districts must use waiver form created by CDE in order to have their waiver requests on the SBE's consent calendar.

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For More Information on CAHSEE

For ALL test administration questions and information:

- ◆ ETS CAHSEE Customer Service
- Telephone: 1-800-241-5687
- Email: cahsee-support@ets.org
- Web site: http://cahsee.ets.org

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For ALL other questions and Information:

- ◆ CAHSEE Office
 - Telephone: 916-445-9449 **NEW**
 - Email: CAHSEE@cde.ca.gov
 - Web site: http://www.cde.ca.
- Standards and Assessment Division
- Telephone: 916-445-9441

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